Vocabulary and Grammar Test Unit 4 Test B

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Vocabulary

1. Match the verbs (1–6) to the phrases (A–F).

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | wash away | A | on bread and water during a hard time |
| 2 | evacuate | B | people from the flooded village |
| 3 | devastate | C | the wildlife in the national park |
| 4 | contaminate | D | the city with a massive military attack |
| 5 | survive | E | the drinking water with chemicals |
| 6 | preserve | F | houses during a terrible flood |

Mark: \_\_\_ / 6

1. Complete the sentences with words formed from the prefixes in A and the root words in B.
2. under- inter- co- over- semi- dis-
3. permanent crowded cooked act operate appeared
4. Buying \_\_\_\_\_\_\_\_\_\_\_\_ fish or meat in the street is dangerous. Not cooked properly, it may cause food poisoning.
5. The Indian city of Howrah became \_\_\_\_\_\_\_\_\_\_\_\_ in the twentieth century when the population started to grow rapidly.
6. Islanders have to \_\_\_\_\_\_\_\_\_\_\_\_ with people from the nearby villages. If they work together, they’ll be able to evacuate everybody from the flooded area.
7. If you want to be a volunteer, learn the local language to form relationships and \_\_\_\_\_\_\_\_\_\_\_\_ with the islanders.
8. Some people \_\_\_\_\_\_\_\_\_\_\_\_ during the earthquake. We don’t know what happened to them.
9. The new houses built here are \_\_\_\_\_\_\_\_\_\_\_\_ . You’ll have to leave them in a couple of months.

Mark: \_\_\_ / 12

1. Complete the text with the correct prepositions.

Protect Tigers Now

Protect Tigers Now is a global community of people who believe 1\_\_\_\_\_\_\_\_\_\_\_\_ saving the rare animals of Asia and really care 2\_\_\_\_\_\_\_\_\_\_\_\_ the animals on our planet. We set 3\_\_\_\_\_\_\_\_\_\_\_\_ our campaign to help wild tigers because we wanted to protest 4\_\_\_\_\_\_\_\_\_\_\_\_ hunting tigers and trading in their skins. We insist 5\_\_\_\_\_\_\_\_\_\_\_\_ an end to hunting. If you belong 6\_\_\_\_\_\_\_\_\_\_\_\_ our organization, you can help save the tigers! They are relying 7\_\_\_\_\_\_\_\_\_\_\_\_ you!

Mark: \_\_\_ / 7

1. Circle the correct words to complete the sentences.
2. We should offer **aid / volunteer / donate** to developing countries. They need both money and expertise.
3. This campaign will **donate / take part in / raise** awareness of social and educational problems in this region.
4. Only 10% of the people in this area can read. We’re planning to **raise / transform / volunteer** this situation by starting an educational program.
5. We have two ways to **volunteer / donate / address** this problem.
6. Kate **donated / took part in / transformed** a volunteer walk last week.
7. Our organization is **supporting / volunteering / donating** a campaign to protect rare animals all over the world.
8. We’ve **donated / addressed / raised** money and old clothes to charity. We do what we can to help.
9. Travelling around Asia for six months is going to **address / raise / transform** my life. It will be a great experience.
10. I’d like to **raise / volunteer / address** my help. I don’t need any money for it. I only want to take part in helping people.
11. Dan wants to **donate / address / support** some of the money from his monthly salary to an animal charity.
12. Karen is going to **volunteer / take part in / donate** a charity fundraiser this Friday.

Mark: \_\_\_ / 11

Grammar

1. Complete the sentences with the best future form of the verbs in brackets. Use *will* + infinitive, *going to* + infinitive, the present simple or the present continuous.
2. At 3 p.m. on Tuesday, I \_\_\_\_\_\_\_\_\_\_\_\_ (meet) some of the new volunteers.
3. Dave \_\_\_\_\_\_\_\_\_\_\_\_ (stand) for election to local government next week.
4. I think I \_\_\_\_\_\_\_\_\_\_\_\_ (take) part in a fundraising campaign next summer.
5. Sam’s decided to help sick people. He \_\_\_\_\_\_\_\_\_\_\_\_ (donate) money to Cancer Research.
6. In Ian’s work he sees awful things and it clearly upsets him. We are worried that he \_\_\_\_\_\_\_\_\_\_\_\_ (have) a breakdown.
7. The fundraising marathon \_\_\_\_\_\_\_\_\_\_\_\_ (start) at 9 a.m. tomorrow morning.

Mark: \_\_\_ / 6

1. Circle the correct future form to complete the text.

I haven’t decided yet, but I think I 1**might / will** join the campaign against climate change. I 2**sign / ’m going to sign** a petition in a campaign called StopCO2. The website says the next event 3**starting / will start** at 1 p.m. next week in London, so I 4**meet / ’m meeting** my friends at the bus stop at   
11 a.m. Then we 5**’re to take / ’re taking** the bus straight to London. I hope we 6**’ll be / ’re going to be** able to send a clear message to the authorities that carbon emissions are bad for our planet. My friend, Angie, says she 7**bring / ’ll bring** a camera. I’m sure we 8**may / ’ll** have a great time together.

Mark: \_\_\_ / 8

1. Ben is raising awareness for a local charity next Saturday. Look at his itinerary. Then write future continuous or future perfect sentences from the prompts.

|  |  |
| --- | --- |
| 10 a.m. to 12 p.m. | go on a demonstration |
| 12 p.m. to 3 p.m. | walk for charity |
| 3 p.m. | go home |

1. At 11.15 a.m. / Ben / go on a demonstration.   
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. By 1 p.m. / he / go on a demonstration.  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. At 2.30 p.m. / Ben / walk for charity.  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. By 3 p.m. / he / walk for charity.  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. By 4 p.m. / Ben / go back home.  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mark: \_\_\_ / 10

TOTAL MARKS: \_\_\_ / 60